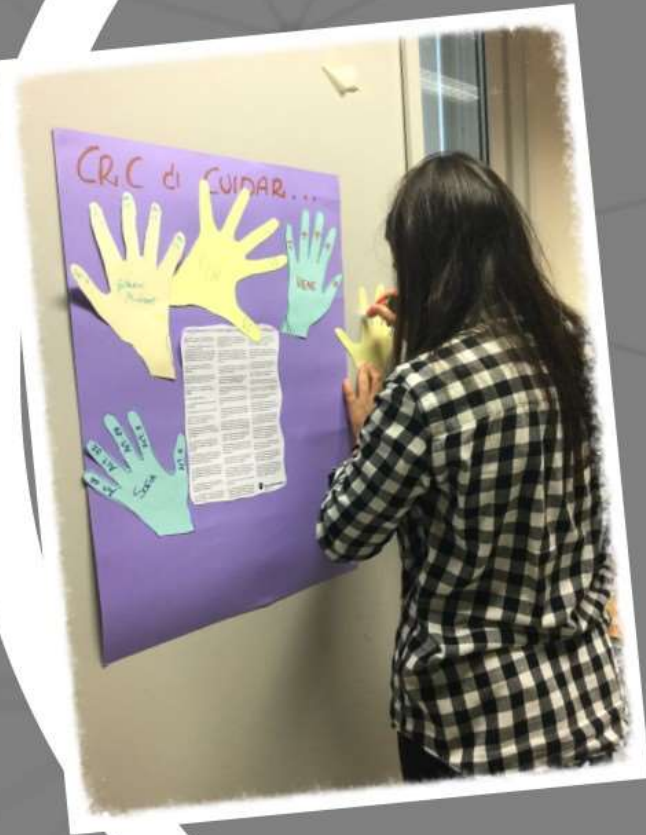


## Risks identified by children in CUIDAR

- Wildfires
- Living near toxic chemical industries
- Flooding
- Heatwaves
- Earthquakes
- Conflict, war
- Climate change
- Domestic fire
- Poor housing



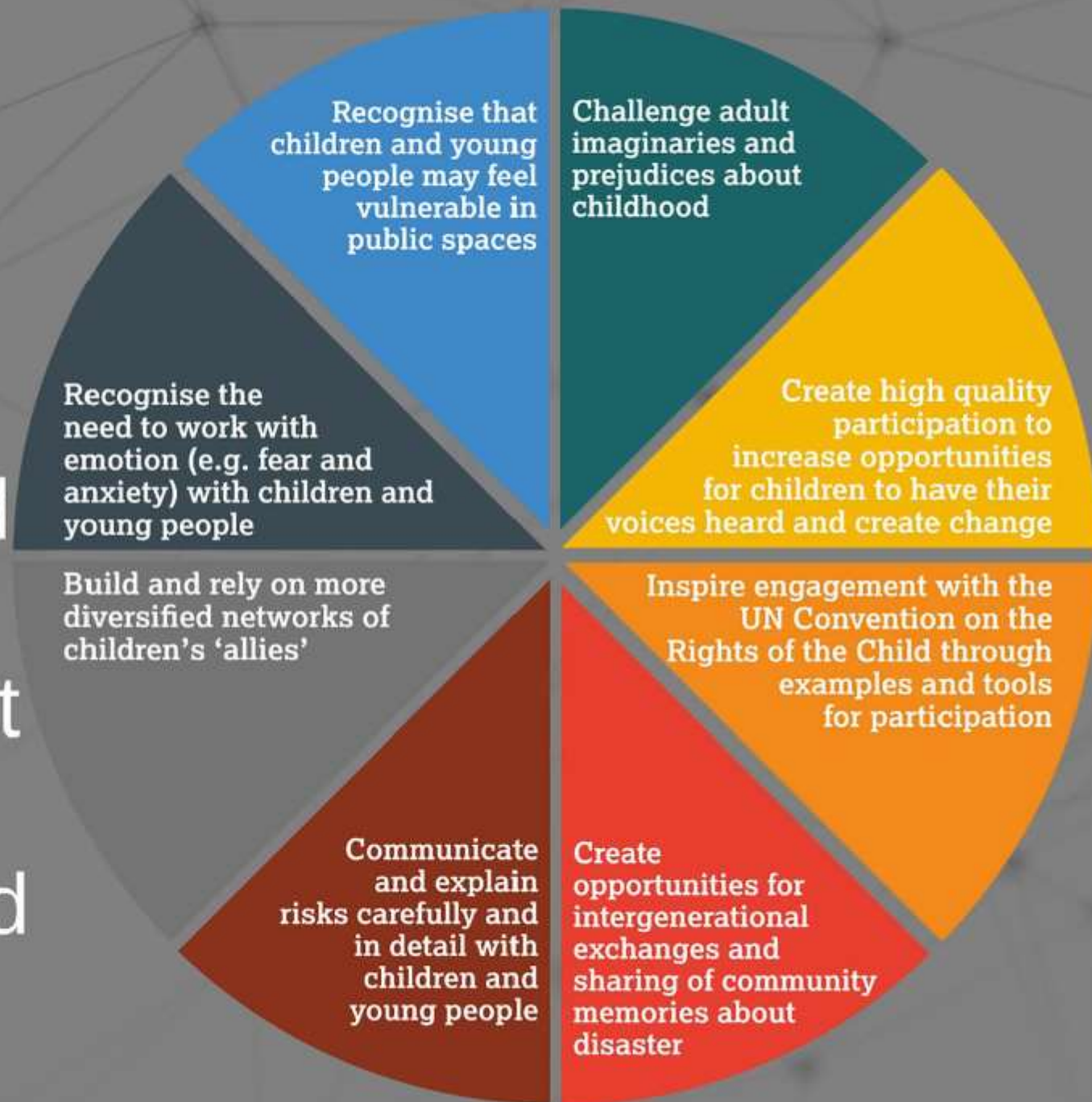
## CUIDAR workshops showed:



- Children want to know/learn about about risk
- Children want to know what to do e.g. in public spaces
- Children want to play a role in building community resilience

# Learn

## Steps for building child-centred disaster management policies, practices and plans





**Recognise that  
and young  
people may feel  
vulnerable in  
public spaces**

**Challenge adult  
imaginaries and  
prejudices about  
childhood**

**Create high quality  
participation to  
increase opportunities  
for children to have their  
voices heard and create change**

**and**

**imagines and  
prejudices about  
childhood**

**Create high quality  
participation to  
increase opportunities  
for children to have their  
voices heard and create change**

**Inspire engagement with the  
UN Convention on the  
Rights of the Child through  
examples and tools  
for participation**

**Create  
opportunities for  
intergenerational  
exchanges and**



**Communicate  
and explain  
carefully and  
in detail with  
children and  
young people**

**Create  
opportunities for  
intergenerational  
exchanges and  
sharing of community  
memories about  
disaster**

**Inspire engagement with the  
UN Convention on the  
Rights of the Child through  
examples and tools  
for participation**

**Build and rely on more diversified networks of children's 'allies'**

**Communicate and explain risks carefully and in detail with children and young people**

**Create opportunities for intergenerational exchanges and sharing of memories and disaster**

**Inspir**

**Righ**

**t**

**d**



**Build and rely on more  
diversified networks of  
children's 'allies'**

**Communicate  
and explain  
risks carefully and  
in detail with**

**people may feel  
vulnerable in  
public spaces**

**Recognise the  
need to work with  
emotion (e.g. fear and  
anxiety) with children and  
young people**

**Recognise that  
children and young  
people may feel  
vulnerable in  
public spaces**

**Challenge  
imaginaries  
prejudices  
childhood**

**Recognise the  
need to work with  
emotion (e.g. fear and  
anxiety) with children and  
young people**

**for  
voices h**